



4. **Choose** the *Activities* section – you do this either by clicking on the word “Activities” on the whiteboard in the picture, or by clicking on the word “Activities” in the horizontal navigation bar below the window.

**Take turns** choosing one activity that appeals to you, clicking on it and exploring it. What drew you to the activity? Could you see this activity being useful to any of the learners you come into contact with in your work? **Discuss** with your partner.

5. **Return** to the reception desk area. **Choose** another door that you and your partner would like to enter. **Notice** that the way that the room is laid out is parallel to the layout of the Crisis room that you just left.

**Explore** the room with your partner, as you explored the crisis room, taking note of anything that captures your attention or that you want to explore further.

6. **Imagine** how learners you work with might be able to use this tool. Try to think of a few specific examples of situations where you might recommend the tool to someone.

**Discuss** with your partner:

- a. Would it be useful to introduce learners to the tool as a group? Can you think of how and where this might happen?
- b. Are there any other applications for the tool you can think of in your work?