

Ways to Practice Anti Oppression In My Role as an Educator

1. I will learn to pronounce every student's full name correctly.
2. I will find and make a conscious effort to use educational materials that reflect and are written by the cultural communities that my students belong.
3. I will make a conscientious effort to present material that does not reinforce domination.
4. I will constantly study about the experience and history of my students.
5. I will develop knowledge of the communities I teach.
6. I will learn to appreciate that learning is a process where tutors and learners share information and knowledge.
7. I will watch my language and try not to use language that will disrespect my students based on race, gender, class, sexual orientation and ethnicity.
8. I will constantly assess myself for bias that may impact my expectations of the students that I work with.
9. I will centre students' voices, interests and experiences in and outside my classroom and rededicate myself to sharing power with my students.
10. I will understand the relationship between impact and intent.
11. I will reject the myth of colorblindness and will acknowledge the power and privilege that I have.
12. I commit myself to improving my skills as a facilitator so when issues around diversity and equity arise I am able to take advantage of the opportunity to use the moment as a teaching moment.
13. I will look at my teaching style and change it to meet the needs of all students.
14. I will acknowledge all forms of intelligence and model appreciation for all forms of intelligence and the wide variety of ways students can understand and master skills and knowledge.
15. I will encourage all my students to think critically of all information they receive and to ask questions.
16. I will take personal responsibility for my role as an educator before I place responsibility solely on the students for the learning difficulty.