

What would it look like if the impacts of violence on learning were fully acknowledged and addressed in all adult education learning environments?

People who teach and facilitate children and adults in education would have training and demonstrate an understanding of respectful and peaceful cooperative ways of working with others.

It would be addressed head on.

Assessment that always includes more than skill level.

Training for practitioners to help recognize well hidden signs of violence/abuse.

Monthly online gatherings to discuss individual chapters in Too Scared to Learn with fellow practitioners. If done at sites confidentially, discuss learners that came to mind from the reading.

People talking about their experiences in a circle, writing about them, understanding each others perspectives. Addressing what to do with the feelings and creating a safe space for conversation.

Creating safe spaces to talk about experiences without fear of judgement.

Our lives...a collection of stories that are told without fear....relationships that disarm. Dissolve fear...freedom.

A safe peaceful space.

A safe place where everyone could learn, grow, love relax, just be!

Space, time. Learning is supported.

Small sized groups or classes so that a culture of collaboration and support can be established.

Identifying who needs support and providing more customised individual support within programs and in literacy assessment.

Individuals would feel free to express their ideas/thoughts without fear.

Suppressed children have greater chances of becoming violent as adults.

As this violence is acknowledged, people begin to understand each other and what makes them this way.

Experiences would be shared not hidden.

What would be addressed: Safety, inclusion, no sexist or racist comments

Recognition and concrete action on systemic discrimination.

No Eurocentricity.

Women would have more trust in self, more joy, hope.

Stories of daily life would be more open and visible – less hidden.

More children would flourish in school; more men would be tender and caring.

Show patience to the world

*Acknowledgement = esteem=personal permission = shared
experience =connection=relationship building
=safety=hope=dreaming=learning*

Women's self esteem would NOT be questioned.

Personal success.

Prairie Sky: When everything is acknowledged nothing is hidden, nothing can sneak up on you and when you stand up you're the tallest thing in the world.

Schools would look different: plants and windows and soft things. Children, dependents, could be around in these new environments. People would wind up parenting differently eventually.

Schools wouldn't feel like supermax prisons.

If violence was acknowledged in learning environments: we would be 'doing' not only 'thinking'. Creativity would be honoured. The differently abled would be celebrated and learning would not be equated ONLY with education.

Holistic learning.

Learning would not be celebrated with grades.

Physical: Safe, comfort space, tea. Emotional: listening ear. Spiritual: smudge, ceremony, medicines. Mental: legends, storytelling, teachings, resources.

We are allowed to say the word Love. It is not taboo. It doesn't make people feel weird. The Love between teachers and learners is acknowledged. LOVE.

SAVE- students against violence in education.

Slowing down.

If it was addressed, learners would not have the stress of hiding, practitioners would not have the stress of turning a blind eye...Some would 'see' what was missed.

I'm hesitant to focus on acknowledging and addressing violence with out also asking about methodology and its assessment. How do we know we are doing good for learners and are not just falling prey to a class based liberal instinct to help? I want to know that what I'm/we're doing works in terms of fulfilling our professional obligation to improve literacy and participation in our learners. I want to know how the therapeutic and the educational influence one another and preferably with stories that are substantiated by theory and vice versa.